

Meeting Minutes

[Boyd Elementary]

Date: [10.10.22]

Time: [3:30PM]

Location: [Zoom]

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Meeting ID: 804 463 1475

Passcode: 658894

I. Call to order: [3:30p.m.]

II. Roll Call

Roles	Members	Attendance
Principal	Joi Kilpatrick	Present
Parent/Guardian	Sharon Ahmed	Absent
Parent/Guardian	Sarah Ramsey	Present
Parent/Guardian	Vacant	
Instructional Staff	Sheryl Rogers Cousins	Present
Instructional Staff	Billesha Jackson	Present
Instructional Staff	Laneeka Gilbert-Jackson	Present
Community Member	Larenzia Lawrence	Present
Community Member	Paige Dees	Absent
Swing Seat	Lafreddie Smith	Present

Guests Present: [Diane Jacobi; Wykeisha Howe]

Quorum Established: [Yes/No]

III. Action Items Data Review

a. **Approval of Agenda:** Motion made by: [Cousins]; Seconded by: [Ramsey]

Members Approving: Smith, Lawrence, Jackson, Gilbert-Jackson

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

b. **Approval of Previous Minutes:** List amendments to the minutes:

Motion made by: [Cousins]; Seconded by: [Ramsey]

Members Approving: Smith, Lawrence, Jackson, Gilbert-Jackson

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

IV. Discussion Items Strategic Planning 2022 – 2023 Planning

a. **Discussion Item 1:** [Strategic Planning]

b. **Discussion Item 2:**

V. Information Items (PowerPoint presented)

a. **Principal's Report** [Items were provided by Dr. Kilpatrick (slide presentation)]

Information Item 2 [The budget was discussed. After leveling, 177, 682 will be returned to the school. We are pushing for a 5% increase in reading from 53% to 58%, a 5% increase in math from 58% to 63% and a 5% decrease in attendance from 58% to 53%.

- a. Our school's GMAS results after Covid -19 includes for 3rd-5th grade students, 81% scored below, 16% developing, 3% proficient and 1% distinguished in reading. 63% scored below, 29% developing, 8% proficient and 1% distinguished in math. We have chosen the Eureka Math Program for math and Ready Gen and Foundations for our reading instruction. The Engagement specialist and Attendance specialist will assist with the attendance, care, and culture of the school.]
- b. The school's Strategic Plan was discussed.
- c. In math, we plan to use personalized learning, increased math talks and more informative assessments/exit tickets. In reading, we plan to be consistent with writing instruction, provide reading time, provide reading centers, and conduct individualized conferences with students about their academic goals.
- d. What have we noticed?
There is growth shown from one year to the next with the 3rd-5th grade students. There was an increase in student achievements in reading and math. However, over half of the school's students are still performing below average.
- e. What are we wondering?
What can we do to increase the higher achieving students. How can we make sure our challenged students are working on things that will push them to the next level? How to identify which students can be pushed from proficient to distinguished.
- f. What will we do?
We will improve Tier 1 instruction to help move beginning performing students to developing or higher.

Meeting Minutes

VI. Announcements [None]

VII. Adjournment

Motion made by: [Cousins]; Seconded by: [Ramsey]

Members Approving: Smith, Lawrence, Jackson, Gilbert-Jackson

Members Opposing:

Members Abstaining:

Motion [Passes/Fails]

ADJOURNED AT [4:26PM]

Minutes Taken By: []

Position: [Secretary]

Date Approved: [Insert Date the Minutes are **APPROVED** by the GO Team]